



Prior Weston Primary School and Children's Centre

Special Educational Needs Local Offer

September 2014

School Local Offer

Special Educational Needs and Disabilities (SEND)

Prior Weston Primary School and Children's Centre is an inclusive school and may offer the following range of provision to support children with SEND.

Quality Intervention

A) Inclusive quality first teaching is the first step we take to ensure all children achieve to their full potential.

This means that we have high expectations of class teachers and early years practitioners to plan challenging and engaging lessons and experiences that are differentiated to suit the needs of every child in their class.

Class teachers and early years practitioners can:

- Use different groupings to target specific children
- Use the support of additional adults in their classrooms to work with different groups or individuals
- Plan specific guided work to target any areas children need to develop further.
- Use equipment or ICT such as laptops or iPads, digital spell checkers, table wedges, pencil grips. We have specialist computer programmes to support children to access the learning such as Clicker 6 writing software, Mathletics and a range of apps.

We invest in quality professional development and training that ensures all staff know the best ways to support all pupils within the classroom. Some examples of specialist training include Makaton, Autism training at The Bridge Special School, Managing Challenging Behaviour, PECS Training and Reading Recovery.

Senior leaders are non-class based and work closely with staff in their classes, during their planning sessions and by providing quality professional development so that teaching is always of the highest standard.

B) Quality Targeted Intervention

Sometimes children need some specific work to accelerate their progress to enable them to work at, or above expected levels. This could take place inside or out of class by a qualified teacher, early years practitioner or a trained learning support assistant.

Interventions we offer are:

- "Crocodile Groups" to support communication and language development in children under 5
- Early Years Practitioner support on a 1:3 ratio for under 5s funded under the UFAG scheme
- 1st Class at Number Level 1 and 2- for children in Years 1 to 4
- Reading Recovery
- 15 minutes a day reading
- Reciprocal Reading
- Units of Sound
- Read, Write Inc.- Fresh Start
- Mathletics
- One- to- one reading volunteers
- An additional Year 6 teacher
- A targeted provision teacher to work with Years 2-5
- A teacher to target children with dyslexia



C) Additional, personalised interventions

This type of intervention is provided for a small minority of children who need highly tailored support in order for them to make accelerated progress and reach their potential. This may also include the support of out of school specialists.

Interventions may include:

- The use of specialist equipment
- Intensive phonics support or whole word work
- One-to-one precision teaching
- A tailored programme of speech and language support (supervised by a Speech and Language Therapist)
- Occupational Therapy support, sometimes under the advice of an Occupational Therapist
- A tailored programme of strategies to manage specific difficulties, such as social interaction or the management of sensory difficulties.
- Sometimes this support is tailored for children who have a diagnosis of Special Educational Needs. This may mean they have a statement of SEN, have a disability or an Educational Health and Care Plan. In these instances, children receive an Individual Education Plan, have regular specialist input and would have specific targets/ strategies used in class according to the advice provided.

Professionals who work with us:

We have access to a range of support from the London Borough of Islington. We currently work with/ have access to:

- A link Educational Psychologist
- A link CAMHs clinician (who is present on the school site fortnightly)
- Occupational Therapy
- Richard Cloudesley Outreach
- The Bridge Outreach
- Samuel Rhodes Outreach
- Families First
- Speech and Language Therapy
- A school nurse
- Physiotherapists
- Dieticians
- Achievement for All Consultant

Pastoral Needs:

Sometimes, children and their families need additional support to help remove barriers to their learning or gain a better sense of wellbeing.

We provide support through:

- A full time dedicated Learning Mentor
- Caspari Educational Psychotherapy on a weekly basis
- Therapeutic story groups
- Socially speaking groups
- Friendship and confidence building groups
- CAMHs
- A home- school link book
- A tailored behaviour plan
- Playground Friends



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Prior Weston School and Children's Centre is co-located with Richard Cloudesley Primary School for children with SEND and have a close working relationship. Through the Outreach service we access support for children with physical needs. In some circumstances, and when stated in care plans or Statements of SEND/ EHC Plans, we also access the use of the sensory room or the hydrotherapy pool.

We work closely with parents and have regular meetings with those who have children with Special Needs or disabilities. If the school believes your child may need any extra support or intervention, your child's class teacher or the Inclusion Leader will contact you and invite you in for a meeting to discuss this further and hear your views. We will always contact you and discuss any specialist intervention that will be provided to your child and gain your agreement before we make any referrals or before any assessments are done.

Should you need any further questions answered or are concerned about your child you may contact:

Kirsty Johnson	Deputy Head Teacher and Inclusion Leader of Prior Weston Primary School.	0207 786 4800
Eva Stokes	Special Educational Needs Coordinator of Golden Lane Children's Centre	0207 786 4800

Islington has consulted professionals, parents, carers and young people to develop the Local Offer. If you wish to access the Local Offer for the London Borough of Islington, please refer to www.islington.gov.uk/Localoffer

Disclaimer

This offer is accurate at date of publishing but services are regularly reviewed and could change. All information will be updated as soon as possible to reflect any new service offer.

Kirsty Johnson
Deputy Head Teacher and Inclusion Leader
Monday 1st September 2014