



Parents Guide to **SEND** Support

What is SEN Support?

SEN Support is a level of support and interventions provided by schools for children who are on the SEN Register This may include support such as:

- Catch Up Reading
- Small Group Work with an LSA
- Attention Bucket
- ASD Outreach Support
- Social Stories
- Social Skills Groups
- Language and Communication Groups
- Seeking advice from an Educational Psychologist
- Referral to Speech and Language Therapy / Occupational Therapy / physiotherapy / CAMHS

What information can I request from the school?

The school should keep documentation about the support being given to your child, these might include:

- Individual Support Plans / IEP's / Termly Targets
- Pupil Passport
- Pupil Profile
- Support Timetable
- Assessment / Attainments





The Graduated Approach

The Graduated Approach is the way in which SEN Support is arranged and monitored. It involves 4 stages, as described in the diagram below.

- 1) **ASSESS** the child's skills against Age Related Expectations (to evaluate any areas of difficulty)
- 2) **PLAN** what support, interventions, and targets need to be put in place to support the child
- 3) **DO** Put the plan into action
- 4) **REVIEW** the child's progress after a set time (usually every term) and evaluate the effectiveness of the interventions. Have the interventions helped?

How do I get SEN Support for my child?

If you think your child may need SEN Support, contact the school SEN Co Ordinator or Inclusion Manager to discuss your concerns.

If I feel the school is not helping my child, where can I get advice?

You can contact the Tower Hamlets City SEN Advice Service (SENDIASS)

Phone **0207 364 6489**

Email **towerhamlets&city.**

sendiass@towerhamlets.gov.uk

Website **https://www**

**towerhamletsand
citysendiass.com/**

