

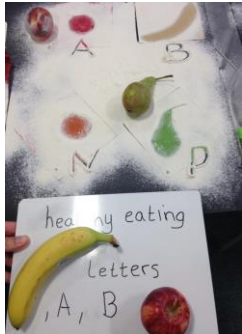
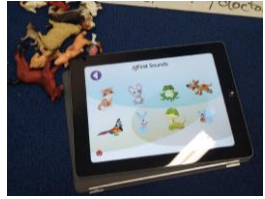


# Attention Autism – Children’s books

Week	1	2	3	4	5
Theme / stage	Hungry Caterpillar	Dear Zoo	We’re Going on a Bear Hunt	Handa’s Surprise	The Tiger Who Came To tea
<b>1</b>	<p><b>Bucket</b></p> <ul style="list-style-type: none"> <li>- Assortment of engaging toys</li> </ul>	<p><b>Bucket</b></p> <ul style="list-style-type: none"> <li>- Assortment of engaging toys</li> </ul>	<p><b>Bucket</b></p> <ul style="list-style-type: none"> <li>- Assortment of engaging toys</li> </ul>	<p><b>Bucket</b></p> <ul style="list-style-type: none"> <li>- Assortment of engaging toys</li> </ul>	<p><b>Bucket</b></p> <ul style="list-style-type: none"> <li>- Assortment of engaging toys</li> </ul>
<b>2</b>	<p><b>Butterfly paint</b></p> <ul style="list-style-type: none"> <li>- large piece of paper</li> <li>- paint in squeeze bottles</li> </ul> <p>Lay out the paper and use the squeeze paint to draw half a butterfly. Fold the paper in half over the paint and reveal the whole butterfly.</p>   <p><b>The very hungry caterpillar</b></p> <ul style="list-style-type: none"> <li>- Long, green balloon</li> <li>- Pretend food</li> </ul> <p>Lay out the food in front of you in a line. Make the very hungry caterpillar (your balloon) eat each piece of food...“then he ate the strawberry, but he was still hungry!” etc. Blow up the balloon a little each time the caterpillar eats</p>	<p><b>Animal stencils</b></p> <ul style="list-style-type: none"> <li>- Shapes of the animals from the story (giraffe, lion, camel, snake, monkey, frog, dog)</li> <li>- Flour</li> <li>- Sieve</li> </ul> <p>Sieve flour over the shapes. Reveal each animal one by one.</p> <p><b>Jumping frogs</b></p> <ul style="list-style-type: none"> <li>- Cupcake cases</li> <li>- Foam</li> <li>- Googly eyes</li> <li>- Green colouring spray</li> <li>- Frog’s legs</li> </ul> <p>Make some frogs. Make each one jump off something and splat.</p> <p><b>Snake plate</b></p> <ul style="list-style-type: none"> <li>- Paper plate / paper cut into round shape</li> <li>- Bubble wrap</li> <li>- Rolling pin</li> <li>- Green yellow paint</li> </ul> <p>Roll painted bubble wrap over the paper. Cut the paper round and round and reveal a snake.</p>	<p><b>Deep Cold River</b></p> <ul style="list-style-type: none"> <li>- Transparent container</li> <li>- Jug</li> <li>- Water</li> <li>- Green/ blue colouring</li> <li>- River creatures</li> <li>- Family toys</li> </ul> <p>From a height, pour the water into the container. Add a few drops of colouring. Add the animals. Make the family walk through the river</p> <p><b>Going on a hunt</b></p> <ul style="list-style-type: none"> <li>- Trays</li> <li>- Grass</li> <li>- Water</li> <li>- Soil</li> <li>- Leaves/sticks</li> </ul> <p>Set up for the Stage 3 activity below by pouring, scooping, dropping all the above into trays.</p>	<p><b>Fruit shapes</b></p> <ul style="list-style-type: none"> <li>- Fruit from the story (banana, guava, orange, mango, pineapple, avocado, passion fruit)</li> <li>- Coloured paper to match each fruit</li> <li>- Flour</li> <li>- Sieve</li> </ul> <p>Shake flour over the fruit to reveals their shapes on the coloured paper. Write the first letter in the flour next to each fruit.</p>  <p><b>Fruit drop</b></p> <ul style="list-style-type: none"> <li>- Fruit from the story (banana, guava, orange, mango, pineapple, avocado, passion fruit)</li> </ul>	<p><b>Make tea</b></p> <ul style="list-style-type: none"> <li>- Tea pot</li> <li>- Tea cups</li> <li>- Tea spoons</li> <li>- Water</li> <li>- Tea bag</li> <li>- Sugar</li> </ul> <p>Lay out cups, 1,2,3. Pour in water to tea pot. Put in tea bag. Pour pour pour. Put in sugar. Sir stir stir. Drink drink drink.</p> <p><b>Zoo noises</b></p> <ul style="list-style-type: none"> <li>- Tea cups</li> <li>- Screen</li> <li>- App with animal noises (toy animals)</li> </ul> <p>Lay out tea. Play animal noises from behind a screen – elephant, tiger, lion, parrot etc.). Can the children guess who is coming for tea?</p> 

something. Once the balloon is fully blown up, say: “ready steady, go!” and let the air out the balloon.

### Little caterpillar

- Paper
- Green paint
- Small rollers
- Head/eyes

Roller paint a caterpillar, draw legs, stick on a head and eyes.



### Bubble caterpillar

- Bottle with bottom cut off
- Terry cloth
- Elastic bands
- Bubble solution / water with washing up liquid with green colouring

Cut the bottom of a bottle and secure a cloth over the bottom. Dip in bubble solution and blow through the top of the bottle.



### Bubble snake

- Bottle with bottom cut off
- Terry cloth
- Elastic bands
- Bubble solution / water with washing up liquid with green colouring

Cut the bottom of a bottle and secure a cloth over the bottom. Dip in bubble solution and blow through the top of the bottle.



- Bucket of water
  - Something that isn’t fruit
- Drop each fruit into the water, splash! Drop something else that isn’t fruit e.g. a car and say “oh, that’s not fruit”.

### Tangerine drop

- Tangerines
- drum/tambourine
- glitter
- black tray or paper



Sprinkle glitter onto tambourine. Drop tangerines onto tambourine from a height so glitter splashes everywhere.

### Animal stencils




- Shapes of the animals from the story (monkey, ostrich, zebra, elephant, giraffe, antelope, parrot, goat)
- Flour
- Sieve




Sieve flour over the shapes. Reveal each animal one by one.

# Attention Autism – Children’s books







	<p><b>Flour caterpillar</b></p> <ul style="list-style-type: none"> <li>- Flour</li> <li>- Short glasses / little pots</li> <li>- Cupcake case, or larger circle for head</li> <li>- Shapes for antennae</li> </ul> <p>Lay out items and shake over flour</p> 				
<p><b>3</b></p>	<p><b>Fat caterpillar</b></p> <ul style="list-style-type: none"> <li>- Paper</li> <li>- Green paint</li> <li>- Small rollers</li> <li>- Head/eyes</li> </ul> <p>As above (Stage 2) – children take turns to roller paint a fat caterpillar.</p>  <p><b>Cocoons</b></p> <ul style="list-style-type: none"> <li>- Blanket</li> <li>- Butterfly wings</li> </ul> <p>Lay the blanket flat on the floor. Invite a child to have a turn, put on the wings and say: ‘lie down’, the child should lie</p>	<p><b>Jumping frogs</b></p> <ul style="list-style-type: none"> <li>- Transparent container</li> <li>- Water</li> <li>- Jug</li> <li>- Colouring</li> <li>- Jumping frogs (plastic)</li> </ul> <p>From a height, pour water into the container. Line up frogs on a ledge (higher stool or box) One by one the children take turn to make the frogs jump into the pool.</p> <p><b>Dear Zoo</b></p> <ul style="list-style-type: none"> <li>- Book</li> </ul> <p>Read the book and children to take turns to open a flap in the book.</p> <p><b>Bubble snake</b></p> <ul style="list-style-type: none"> <li>- Bottle with bottom cut off</li> <li>- Cloth tied over the bottle (secure with elastic band)</li> </ul>	<p><b>Long, wavy grass</b></p> <ul style="list-style-type: none"> <li>- Umbrella with strips of green paper</li> <li>- Chair</li> </ul> <p>Children take turns to sit on the chair. Adult opens umbrella over the child and says ‘we’ll have to go though it! Long, wavy grass! Swish swosh, swish, swosh!’</p> <p><b>Going on a hunt!</b></p> <ul style="list-style-type: none"> <li>- Wellies</li> <li>- Trays</li> <li>- Grass</li> <li>- Water</li> <li>- Soil</li> <li>- Leaves/sticks</li> </ul> <p>Children take turns to walk through the trays to represent the mud / river/ forest etc. Model the noises from the story.</p>	<p><b>Basket of fruit</b></p> <ul style="list-style-type: none"> <li>- Shopping basket</li> <li>- Fruit from the story</li> </ul> <p>Children to take turns to put a fruit in their basket and run around the circle and give it to the next child until the basket is full.</p> <p><b>Basket balance</b></p> <ul style="list-style-type: none"> <li>- Basket</li> </ul> <p>Children take turns to walk around the circle and balance basket on their head.</p> <p><b>Stealing fruit</b></p> <ul style="list-style-type: none"> <li>- Fruit in a basket</li> <li>- Animal puppets</li> </ul> <p>Adult has big hat or basket on head with fruits. Child chooses an animal puppet and steals one of the fruits.</p>	<p><b>Tiger for tea</b></p> <ul style="list-style-type: none"> <li>- Tea pot</li> <li>- Tea cups</li> <li>- Water</li> <li>- Tiger</li> </ul> <p>Children to take turns to pour tea (water) in to a cup and give it to the tiger to drink.</p> <p><b>Feed the tiger</b></p> <ul style="list-style-type: none"> <li>- Tiger puppet</li> <li>- Sandwiches</li> <li>- Buns</li> <li>- Biscuits</li> <li>- Cake</li> <li>- Milk</li> <li>- Tea</li> </ul> <p>Children take turns to feed the puppet tiger.</p>

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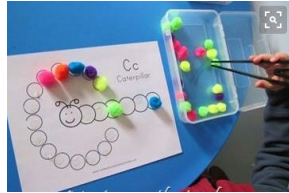
<p>down across one edge of the blanket. Say: “arms up” and carefully roll the child up in the blanket, the child’s head and arms should be out of the top of the blanket. To the tune of: ‘row, row, row your boat’, sing: “roll roll roll you up into a cocoon”, then unravel them, singing: “roll roll back again out of your cocoon. Ready, steady, a beautiful butterfly!” encourage the child to jump up and ‘fly around’ like a butterfly.</p> <p><b>Sleeping caterpillars</b></p> <ul style="list-style-type: none"> <li>- blanket</li> </ul> <p>sing: “caterpillar go to sleep, go to sleep, go to sleep. Caterpillar go to sleep, go to sleep. Ready, steady, wake up! A beautiful butterfly!” encourage the child to jump up and ‘fly around’ like a butterfly.</p> <p><b>Foam caterpillar</b></p> <ul style="list-style-type: none"> <li>- Black paper</li> <li>- Foam</li> <li>- Glitter</li> </ul> <p>Draw out a foam caterpillar. Children take turns to throw a cup of glitter onto the caterpillar.</p>	<ul style="list-style-type: none"> <li>- Water with washing up liquid</li> </ul> <p>Take turns to dip the bottle cloth in the bubble solution and blow (remind the children not to suck in)</p>  <p>...</p> 		<p><b>What’s in the bag?</b></p> <ul style="list-style-type: none"> <li>- Bag of fruit</li> <li>- Basket</li> </ul> <p>Children to take turns to take a piece of fruit from the bag and then throw it in to the basket.</p> <p><b>Foam fruit splat</b></p> <ul style="list-style-type: none"> <li>- Foam</li> <li>- Coloured sprays</li> </ul> <p>Create foam fruit and add paint or spray food colouring- do enough for each child. Children take turns to come up and splat a fruit-get them to make a choice.</p>	
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	 <p><b>Thumbprint caterpillar</b>          - green/ red paint          Adult does thumb print of head; children take turns to thumb print the body.</p>  <p><b>Butterfly wings</b>          - small parachute          Children take turns to hold parachute behind them and flap their wings. You could sing “butterfly wings go up and down, up and down, up and down etc.”</p> 				
<p><b>4</b></p>	<p><b>Slinky caterpillar</b>          Containers with:          - Playdoh          - Slinky</p>	<p><b>Dear Zoo puppets</b>          Containers with:          - Dear Zoo character pictures</p>	<p><b>Bear Masks</b>          Containers with:          - Bear mask          - Brown pen / paint</p>	<p><b>Banana chop</b>          Containers with:          - Banana          - Plastic knife</p>	<p><b>Lego build</b>          Containers with:          - Photo of a Lego/Duplo tower to build with orange</p>

# Attention Autism – Children’s books

<ul style="list-style-type: none"> <li>- Googly eyes</li> </ul> <p>Put playdoh at each end of the slinky, add eyes.</p>   <p><b>Playdoh caterpillar/snail</b></p> <p>Containers with:</p> <ul style="list-style-type: none"> <li>- playdoh</li> <li>- ping pong ball</li> <li>- straws</li> </ul> <p>Each child to roll their playdoh into a long caterpillar and curl round in a snail shape. Then they can blow a ping pong ball around their curl with a straw.</p>  <p><b>Pompom caterpillar 1</b></p> <p>Containers with:</p> <ul style="list-style-type: none"> <li>- Tweezers</li> <li>- Pom poms</li> <li>- Caterpillar picture</li> </ul> <p>Children to use tweezers to move a pom pom onto each</p>	<ul style="list-style-type: none"> <li>- Lolly sticks</li> <li>- Pens</li> <li>- Glue</li> </ul> <p>Children to colour their animals and stick them to a lolly stick to create puppets.</p> <p><b>Dear Zoo masks</b></p> <ul style="list-style-type: none"> <li>- Dear Zoo character masks</li> <li>- Pens</li> </ul> <p>Children to colour their masks</p> <p><b>Dear Zoo sort</b></p> <ul style="list-style-type: none"> <li>- Picture of the animals</li> <li>- Pictures of their homes e.g. basket, cage.</li> </ul> <p>Children to match the animals to their homes</p>	<p>Children to create their own bear mask.</p> <p><b>Bear pattern</b></p> <p>Containers with:</p> <ul style="list-style-type: none"> <li>- Compare bears</li> <li>- Photo of a pattern of the bears</li> </ul> <p>Children to copy the pattern in the photo</p> 	<ul style="list-style-type: none"> <li>- Plate</li> </ul> <p>Children to peel and chop the banana.</p> <p><b>Mini fruit sorting</b></p> <ul style="list-style-type: none"> <li>- Mini fruit from nursery</li> </ul> <p>Children sort into coloured cups –e.g. bananas and pineapples in yellow etc</p> <p><b>Playdough fruit</b></p> <p>Children make fruit shapes out of playdough</p> <p><b>Fruit match</b></p> <ul style="list-style-type: none"> <li>- Pictures of fruits cut in half</li> </ul> <p>Children match fruit halves.</p>	<ul style="list-style-type: none"> <li>- and black bricks</li> <li>- Corresponding Lego/Duplo bricks</li> </ul> <p>Children have to build as per the photo to make a stripy orange and black tower</p>  <p>Or buy the simple Duplo tiger to build</p> 
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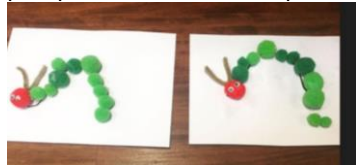
circle of the caterpillar.



### Pompom caterpillar 2

- White paper with caterpillar shape drawn on
- Pompoms (green with 1 red)
- Glue

Children to stick on the pompoms to form a caterpillar




### Hungry Caterpillar

Containers with:

- Playdoh
- Eyes
- Matchsticks



# Attention Autism – Children’s books

	<p><b>Necklace</b> Containers with:</p> <ul style="list-style-type: none"><li>- String</li><li>- Green pasta</li><li>- Red circles / beads</li><li>- Caterpillar head</li></ul> <p>Children to thread the things on to the string to make a caterpillar necklace</p> 				
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